Dear Parents and Care-givers

Welcome to a much cooler Week 2 of Term 3. This week we have had our first P&C meeting for the term, Kindergarten and parent/teacher interviews continued, State Touch Football and State Netball competitions were held, the G.A.T.S Camp at Myuna Bay commenced and a basketball gala day and the rugby league Pickers Cup were also held. Students are busily preparing for the next round of the Regional Debating Competition and finals for the Regional Public Speaking competitions. On Tuesday and Wednesday we hosted a visit from Ben Egan, a cotton farmer from Warren, who assisted the students with their Archibull Prize entry. Ben is a sixth generation cotton farmer (175 years) and for many children this was the first opportunity to meet and talk to a farmer from central NSW. Tomorrow our school is celebrating National Tree Day and we will be planting scores of trees kindly donated by Maitland Council.

Congratulations: Congratulations to our boys and girls basketball teams who reached the grand final of the Maitland Gala Day yesterday; to Lara, Lanah, Hayley, Ruby, Mersaydes, Josie and Amber who represented Bolwarra at the Hunter Dance Festival on Tuesday evening; to William, Tea, Sybylla and Morgan who will be attending the G.A.T.S camp this week and to Eddie, Rose, Sophie, Kaylee, Lily, Max and Zac who will represent us at the Hunter Inter Schools Public Speaking Competition in Week 4.

Medical updates: Just a reminder to keep us informed of any updates to your child’s medical conditions, medications and the importance of providing the school with any necessary paperwork in order to help us manage and support your child’s health plan.

The circus is coming to Bolwarra!! Later this term Bolwarra will be putting on a whole school musical titled ‘Bolwarra Big Top’. We have two dates set aside (10.9.14 for K-3 and 11.9.14 for years 4-6). You will receive tomorrow a more detailed letter informing you of our musical as well as asking you to indicate if your child will be participating in the musical. We are asking for $10 to cover your child’s T-shirt and items that are specific to their performance. Tickets will go on sale over the next couple of weeks but prices will be kept to a nominal amount.

Education Week: Next week is Education Week with the theme ‘Celebrating the 60th Education Week’. 2014 marks the 60th anniversary of the first Education Week and is an ideal opportunity for school communities to take stock and measure progress. The theme for the original 1954 Education Week was ‘Lighting the way to a better world’. We will be participating in a number of celebrations including visiting the Maitland High Showcase theatrical performance, attending the Maitland Community of Schools Presentation Night and extending an invitation to parents to visit classrooms (Wednesday 30th July at 12noon - 12.45pm, share morning tea and your child’s achievements.

Road safety concerns: At the P&C meeting last Monday evening Alison Marshall, Road Safety Officer from Maitland City Council, attended and addressed many of the parking issues that had been raised over the last month. If you couldn’t attend I have attached the text of her address.
"Following up from Monday’s P&C meeting I provided answers to the questions below.

1. Swapping 'kiss and drop' zone with bus zone and extend the bus zone. School to put gate in the fence for student access. Not an option – most buses enter via Paterson Rd and use the current bus zone as a turning facility to exit back out to Paterson Rd. Council has no power to force the bus company to reroute services in this instance for the desire of parents for a closer pick up facility. Such re-routing would cause major timing issues for services thus having flow on effects for other stops. Other issues would be queuing back over the children’s crossing (traffic travelling east), queuing blocking the flow of traffic on Bolwarra Rd (traffic travelling west) and double parking due to the width of the roadway should the semi-circle be converted to a Drop off zone. It is a matter for the school to consider any additional exit points. The Road Authorities (Council/RMS) always place bus zones as close as possible to the gates of schools as children using the service are unaccompanied by adults. This is a child safety priority. The bus zone and kiss and drop need to remain in their current locations.

2. Extending the 'kiss and drop' zone. This is an option that can be considered. At most schools with a high student population we have between 2 and 5 No Parking spaces. The school would need to make a formal request (or the P & C with the school concurrence) for the Local Traffic Committee to assess. Kiss and Drop Zones are more effective in the AM drop offs as in the PM parents tend to over stay the two minute time limit waiting for children to exit class with some staking a claim very early. These parents run the risk of being infringed. Extending the kiss and drop zone will remove unrestricted parking permanently during school zone times of 8-9.30am and 2.30-4pm. Some schools do operate a morning only Kiss and Drop when the traffic is more staggered. Council would consider this if the school requested. There is also an option for an on road valet system – however it requires a commitment of volunteers etc to manager. Further info at http://roadsafety.transport.nsw.gov.au/stayingsafe/schools/dropoff_pickup.html.

3. Parents to observe and discuss with St John’s their approach to parking issues. Both St John the Baptist and St Joseph’s primary schools have off road (on school grounds) drop off and pick up facilities. This is a matter for the school to submit a development application should you wish to pursue a similar facility. Both these schools operate the facility very separate to the playground area (fenced off etc). There are still considerable issues with waiting times, exit on to public roads and queuing at both these schools so these kinds of drop off/pick up facilities on school property – although well intentioned – are not without problems.

4. Putting in a footpath in the top oval so parents can walk their children through with a pram. A path connecting the back gate of the school via a recreation facility to another road is not currently a priority for Council. Essentially the facility is a public reserve so pathways around and through would be planned for recreational purposes and not as an access to the school. Council could/may consider a joint funding arrangement with the Dept. of Education however approval and installation is still not guaranteed. Timing would have to be considered when budget permitted should a co-funded arrangement be approved.

I stated last night that Council _always_ considers safety around schools as the priority when installing road signage, crossing points and parking restrictions. The facilities are assessed and approved by the Local Traffic Committee which consists of RMS, Council, Police, State Member, traffic engineers, traffic officer and road safety officer, to a set of mandatory guidelines, technical directions and rules of law.

Bolwarra School has been very proactive in the communication of correct road safety practices around the school and I commend you on this diligence. Unfortunately people who commit offences around schools do so knowingly. It is very difficult to obtain 100% compliance for behavioural issues.

Alison Marshall, Road Safety Officer
Appearance & Infrastructure | Maitland City Council

Have a safe week.
Regards
Sue Swetnam

Principal
IMPORTANT DATES

- 28th July  Education Week
- 28th July  Debate at Vacy Public School
- 29th July  Junior Choir Cluster Rehearsal at Hunter School of Performing Arts
- 29th July  Fete Meeting - 1pm at School
- 30th July  Open Day - Morning Tea 12noon – 12.45pm
- 30th July  Maitland Community Schools’ Presentation Evening at Maitland HS at 6.30pm
- 1st Aug  Zone Athletics at Woodberry Oval
- 4th Aug  Senior Choir Argyle Concert at Sydney Opera House
- 18th Aug  Book Week - Connect to Reading
- 19th Aug  Mums Health Chat in Staffroom from 4pm - 6pm
- 22nd Aug  Trash and Treasure Day
- 4th Sept  Fathers’ Day Stall
- 5th Sept  Fathers’ Day Stall
- 10th Sept  School Musical
- 11th Sept  School Musical
- 16th Sept  Year 6 Canberra Excursion
- 17th Sept  Junior Choir Primary Proms Kakadu Concert at Sydney Town Hall
- 25th Oct  Country Fair

WEBSITES

School Website  www.bolwarra-p.schools.nsw.edu.au
P&C Website  www.bolwarrapandc.wordpress.com
Online Lunch Orders  www.flexischools.com.au

YEAR K – 6 NEWS

School Banking
School banking with The Mutual is every Tuesday. As always passbooks should be placed in the secure School Banking box located at the school office. You can open your child’s account online by visiting www.themutual.com.au/bps
For more information on the Bank@school program please contact The Mutual on 1300 688 825.

Naidoc Week
Thank you to those students who have purchased our pencil packs and wrist bands for Naidoc Week and the children that willingly donated playtime to sit and sell the products. The funds raised go towards supporting children to attend many different educational and sporting opportunities that they would otherwise not be able to engage in. The school has pre-purchased these products and so far we have sold all of the pencil packs but we have only sold 27 of the wrist bands. If anyone would like to make a donation by purchasing a band, please see Mrs Price or fill in the note at the end of the newsletter and send $2.50 for your child to deposit in the red letter box in the foyer or hand to his/her teacher. Alternatively if any adults would like to purchase please see the front office. Many thanks, Committee for Aboriginal Education.
The 2014 Archibull Prize

Many of you may have seen a suspicious, white, fibre glass calf lurking in the office foyer. The calf will soon be transformed into a work of art which depicts the Cotton Industry, as part of our entry in the Archibull Prize. Only 42 schools across Australia were selected to participate in the Archibull Prize this year so it is quite an honour to be a part of this wonderful program.

The Archibull Prize encourages Primary and Secondary school students to learn about food and fibre, through art. Participating schools are given a life-size fiberglass cow and a food or fibre industry to research and use as inspiration to transform their Archibull into a work of art. Bolwarra Public School's allocated industry is COTTON.

Each school is partnered with a Young Farming Champion – an enthusiastic, dynamic, and positive advocate for their industry. The Young Farming Champions work with their schools to engage genuine two way discussions about the production and consumption of food and fibre, and inspire career opportunities within agriculture. Our school's young farming champion is Ben Egan, a cotton farmer who works on his family's property near Warren, NSW.

The Year 6 Leadership Team have been busily researching the Cotton Industry. We are in the process of documenting our journey in our Archibull Blog. This Blog can be viewed at the following web address http://bolwarraarchibull2014.wordpress.com/. We will soon begin creating a design to paint our calf.

In order to introduce the project and calf to the school community, the Year 6 Leadership Team ran a naming competition during the last weeks of Term 2. After two weeks of school holidays, we have finally given it an official name. We would like to thank all participants in our naming competition for their fabulous entries. During our first week back at school, staff and students in the Archibull Leadership Team sorted through the entries. After voting, a clear winner emerged. Jett from 1H came up with our winning entry ‘THREADRICK’. The leadership team decided to pair this creative name with a surname. As runners-up, Marnie from 5-6D and James from 1H both agreed that ‘BOBBIN’ was a fitting surname for our calf. Congratulations Jett, Marnie and James.

We are excited to officially welcome our calf, Threadrick Bobbin, to our school.

Birthday Book Club

When it is your child’s birthday, they have the opportunity to donate a book of their choice (already purchased by the library) for the small cost of $6.00. The books will be presented to the children on assembly. Each book will have a special message inside saying who has donated the book. The birthday child will be the first to borrow the book.

The following children have recently joined the Bolwarra Birthday Book Club: Jasmine, Xavier, Cooper, Emity, Zac, Mary, Chloe, Lily and Oliver.
Library Stocktake
Please return all Junior Fiction and Fiction books to the library. There will be a stocktake of these books over the following weeks.

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Book club order forms and payment are due back at school by Wednesday 30th July 2014.

PAYMENT METHODS:
Please DO NOT SEND CASH

- **Cheque/Money Orders**: payable to ‘Scholastic Australia’ – **NOT** to the school
- **Credit Card**: pay by PHONE or **ON LINE** (details on order form). Receipt number **MUST** be written onto order form to enable order to be processed. Please separate ‘order form’ and ‘credit card receipt details’ and place both sections into envelope
- Please write child’s name and class at the top of the order form
- On an envelope, write child’s name, class and ‘Scholastic Book Order’
- Inside envelope place order form and cheque/money order/credit card receipt
- **No cash orders will be accepted**

Please note that all orders placed will earn points for the school to purchase valuable resources for students.

Melinda Cooke & Kerry Hendrie
Book Club Co-ordinators

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**KE**  We have had a really nice week this week in KE. It was great to meet with most of the parents this week and discuss how well your children are going. You should all be very proud of them as I sure am! In maths we have been learning about time. Most of us have a good understanding of ‘before, next, past and future’ although some children still find these concepts tricky. We welcomed Hayley into KE this week and she has settled in really well. I’m so pleased with how all the children are so friendly and caring towards others. It really is wonderful. Reading groups started again this week which was great too. Thanks everyone for another great week.

**KT**  KT are continuing their English unit on ‘Patterns’. We have been looking at the patterns in different text types and know that informative texts are written to give information and imaginative texts are written to entertain. We have been classifying texts about caterpillars and butterflies into informative and imaginative texts using visual cues and justifying the reasons for doing so. Play dough was used to create a visual text of the life cycle of a butterfly. In art we blot painted butterflies, which look great and are very colourful! In maths, our focus has been ‘Time’ and we have explored o’clock on both digital and analogue clocks. We are becoming more confident with ordering the days of the week and are learning the months in a year. Keep up the excellent work, KT! ☺

**KW**  KW continue to investigate the patterns in ‘The Hungry Caterpillar’ and have been comparing factual and imaginative texts this week. We have written interesting facts about caterpillars and painted symmetrical butterflies. A greatly enjoyed activity was using play dough to construct the life cycle of a butterfly. In maths we have been exploring subtraction using the number line and using concrete materials. We are consolidating our understanding of time and working well in maths groups. There is a new play area for
kindergarten children behind our classroom where toys, dress ups, blocks and sports equipment can be played with each lunch time. Children also can use the library, quiet room, fixed equipment and grass areas for their play. Next week is Education Week and KW invite parents to visit our classroom on Wednesday for morning tea. Please watch for further information in the school newsletter.

1B We have begun our new geography unit of work on ‘Landscapes’. We have enjoyed reading “Are We There Yet?” by Alison Lester and through this book have discovered so many amazing places right here in Australia! We have been learning to identify alliteration and have been using it in our independent writing activities. In maths this week we have been learning to collect data using tally marks and we are learning to plot the data on a graph. We have discovered that the most common eye colour in our class is blue. In groups we collected data about the most popular colour of jellybeans! The children had to use tally marks to count the jellybeans and then on chalkboards make a graph and then present their findings to the rest of the class. Reading groups have started again and I have been enjoying listening to them all read! What confident children we have in this class!

1H This week Mrs Whitehouse has had the pleasure of teaching 1H while Miss Hill is in Hawaii! We have been very busy working on a unit about the different landscapes in Australia. We have also been learning about graphs and data. Keep up the great work 1H.

1M This week 1M has kindly welcomed Mrs Kirkman into their classroom. 1M has settled beautifully into Term 3, eager to learn and very enthusiastic. The children have been enjoying learning about the different landscapes found across Australia. 1M has also had a fabulous time at Dance2bfit, learning a new routine for the school musical.

2C We continue our unit of work about chickens this week, with students learning about the lifecycle of a chicken. We have begun to work together to find answers to some of the students’ questions about chickens. We have started to develop an understanding of Asian cultures and language, with students becoming quite proficient in naming colours in Hindu - brilliant job 2C! We have been learning to add 2 digit numbers using the split strategy this week and I am MOST impressed with the success students are having with this strategy. We have also explored strategies to help us and also others when we are feeling shy. Students have thoroughly enjoying having Miss Dixon with us for 4 weeks and wish her all the very best in her future career as a teacher. We will certainly miss her genuine manner.

2H Firstly, we would like to welcome our new class member Travis to 2H! This week 2H have been working very hard in mathematics learning new strategies to assist in the addition of 2 digit numbers. We have been focusing on how to use the ‘Jump Strategy’. 2H are also working on improving their fluency when reading, focusing on the use of expression and pausing appropriately for punctuation, such as commas and full stops. In Personal Development lessons we are focusing on ‘Self-Management’ strategies and have been discussing a wide range of emotions and how we can manage the feelings that these emotions cause.
2W How time flies! Week 2 already! A huge congratulations to Sharzly and Ollie C, who will represent 2W for the Student Council this term! We are loving our new unit on investigating eggs. Today we discovered that lots of other animals begin their lives inside an egg, just like chickens! We have been working hard to learn different strategies when adding and subtracting. The jump and split strategy has been our focus in maths this week. Last Friday we celebrated our 100th day at school for the year. We all had a fun day working through loads of learning opportunities all focused around the number 100, but the favourite thing was using the iPad app ‘Aging Booth’ to see what we would look like in 100 years - scary stuff!! Make sure that you check out our blog to see the photos. Next Wednesday we will celebrate Education Week. At 12pm our classroom will be open for you all to come for a visit and have some morning tea - we hope that you can all make it!

3L 3L have had a wonderful second week of term focusing on our class text, ‘Just Another Ordinary Day’. This book has allowed us to have many deep discussions about visual literacy and how our past experiences impact our reading. We have enjoyed writing detailed book reviews and illustrating pages from the text. Our next step is to write a letter to Amanda, the main character of the story. We are continuing to learn our dances for the upcoming School Musical and all students are looking forward to Education Week.

3T Week 2 has been busy in 3T. We have enjoyed Ms Stone’s literacy unit on creating ‘Fractured Fairytales.’ This has involved modifying the characters or the plot within well known fairytales. We have developed the traits of being a ‘good writer’ by drafting, editing and publishing our final work products. Time has flown this week in maths…yes, we have focused on time! Paying attention to past/to, quarter past/quarter to, was easy for us. BUT, when it came to elapsed time, we had to concentrate on our known facts to solve the tricky word problems. We loved Mrs McLaren’s musical rehearsal on Monday afternoon and look forward to this regularly. Thank you to parents and friends who have generously returned reading group helper notes. Also, home work is weekly in Term 3 and is due on Friday’s.

Week 1 Logic Puzzle answer: Each day the frog makes it up another meter and on the 27th day he can leap 3 meters and climb out!

Logic Puzzle Week 2: What gets wetter and wetter the more it dries? (Look in next week’s newsletter for the answer).

3-4B Week 2 already!! 3-4B have had a positive start to Term 3. Each student has written some learning goals, thinking carefully about what they would like to work on and improve this term. We have begun our study into ‘Visual Literacy’ and in our literacy groups we have been looking at making inferences as this helps us to understand what we are reading. We had fun looking at pictures and inferring what may have happened, we did this by using the clues from the photo and thinking about what we already knew about the topic. In maths we have continued to revisit place value, looking at 4, 5 and 6 digit numbers. We enjoyed playing the game ‘Number Destructo’ which helped us develop our knowledge of place
value. We have also begun learning our ‘Bolwarra Big Top’ musical items. We have created some magnificent artworks linked to our Tocal Homestead excursion. We had fun learning how to shade and mix to create different colours and effects with chalk pastels. Keep working hard 3-4B!

4B 4B have been thoroughly enjoying reading our visual literacy text ‘Fox’ - we have discovered that there are so many ways in which the author and illustrator send messages through their words and pictures to give greater meaning to texts. We had some wonderful discussions this week about the text and have begun to use the story as a ‘mentor text’ for our own writing. Look out for some great pieces of writing in the coming weeks! In maths this term we have problem solving as one of our main areas of study. We are learning to use ‘Newman’s analysis’ to help with the process of breaking down math problems and delving deep into what we need to know to be successful mathematicians. The last two weeks have seen us learn the first two strategies involved in problem solving - guess and check and make a table. We had lots of fun! Thank you to all parents who made the time to see me last week to discuss your child’s progress.

4E In mathematics 4E have been learning about volume and capacity as well as mapping, using coordinates. We have thoroughly enjoyed learning about simple machines and how they make everyday life so much easier. In English we are learning about how to make inferences in reading and we are about to begin writing explanations. In Personal Development, we have been learning about written and unwritten rules in society and why we have them. 4E had a large representation in our class spelling bee and we congratulate our winners Amelia, Bridie and Oliver W. We are also happy to see fellow classmate Kaylee progress onto the next round of the public speaking competition. Keep up the good work 4E!

5A 5A are continuing their study of ‘Australian Democracy’ and ‘Weather and Natural Disasters’. In English we are studying a picture book called ‘Home’ by Australian writer and illustrator, Narelle Oliver. It has a natural disaster theme as well - the story of two peregrine falcons displaced from their home by bushfire. They find a new home among the city skyscrapers. They notice similarities between the bush and city environment as well as many differences. It shows how many native animals have to adapt to an ever changing environment.

5PL Students have enjoyed learning about rotational symmetry and the parts of a circle this week in maths. We have manipulated regular and irregular shapes to investigate whether they have rotational symmetry and have created artistic designs that reflect rotational symmetry in art. Students have also explored terms such as circumference, radius and diameter. They have used compasses to draw circles with varying radiiuses and enjoyed using string to measure the circumference of each circle. Students were particularly interested by the use of the ‘pie’ symbol to accurately determine the circumference and area of a circle. We used calculators to check the accuracy of our circumference measurements and found that a piece of string provides us with a good estimate but is not always totally accurate. In literacy, we have continued to read our class text ‘Tales of Disaster’. We have read chapter 2 ‘The Tale of the Quarrelling Turtles’ which is an earthquake legend based on the stories of the Gabrielino Indians. We have also focused on the use of adverbial phrases to add further detail to sentences in our writing. On Tuesday afternoon, 5PL joined with the other Stage 3 classes in Ms Dimmock’s room to listen to our young farming champion, Ben Egan, speak to us about the Cotton Industry. Ben was allocated to our school as part of the Archibull Prize. He is a cotton farmer who works on his family’s 9000 ha property near Warren in NSW. We were amazed by many facets of Ben’s presentation, including the size of his farm, cotton farming methods such as irrigation and pest control and the size of the
equipment he uses to harvest the cotton. Many thanks to Ben for travelling such a long distance to visit us. It was greatly appreciated.

5-6D Yesterday we all enjoyed a visit from cotton farmer, Ben Egan. Ben is our school’s ‘young farmer’ and has been appointed to work with our school as a part of the Archibull competition. Ben spoke with us and presented a slide show presentation on the cotton industry. This week in our literacy morning we have been looking at poetic devices including similes, metaphors and personification. In maths we have learnt about place value in decimals, converting decimals to fractions and understanding Roman numerals. We have started work on our science unit ‘Weather and Natural Disasters’ by looking at terminology related to weather including the differences in meaning with the words ‘weather’ and ‘climate’. During our Tuesday PE lessons we are practising our dances for the school musical which will be held later this term.

6L This week we are looking at the true meaning of, ‘What is a hero?’ Students have demonstrated their ideas by writing expositions and justifying what makes a hero. Many parents got a mention in the expositions! We have begun the class novel ‘Now’, by Morris Gleitzman, which centres on the character Zelda. Already, we are making predictions about the trials she will face and how her character will develop as a result of her experiences. Later in the term, Mrs McLaren has organised for fifty Bolwarra students to actually meet and listen to Morris Gleitzman speak. This will be a fantastic opportunity to look out for. This week in maths we are looking at 2D shapes, including enlarging and reducing shapes, properties of circles and investigating rotational symmetry. We enjoyed finishing the unit on whole number, particularly learning how to write and read very large numbers including billions and trillions. Good luck to students representing our class this week at netball, basketball, rugby league, dance and debating.

Library
The Library is still a busy and popular place to visit during lunch time. The children like to play games, build using blocks and lego, colour in and cut and paste. The computer room is always in demand, so there is a roster showing when the children can use it.

Sport
Yesterday the Bolwarra basketball teams participated in the PSSA Basketball Gala Day at Maitland Federation Centre. We had a fantastic day with our girls coming runners up and the boys making the semi-final. All students showed exceptional sportsmanship and gave their best all day. Thanks to the parents who assisted with transport and bench duty.

Choir
The Choirs are extremely busy preparing for performances. The Boys’ Choir will be performing at the Education Week ceremony next Wednesday evening, 30th July. The Junior Choir will be travelling to Hunter School of Performing Arts on Tuesday 29th July for a Cluster Rehearsal. We decided ALL the Junior Choir should attend to help experience singing with another school and having a conductor from the ARTS Unit in Sydney guide them. The Senior Choir should all have their final information about travelling to the Sydney Opera House on Monday 4th August.
Environment

A great gift of vegie seeds were donated by Declan of 4B. Many thanks Declan! There will be happy planting by us here at school. Friday 22nd August is our Trash and Treasure Day which is a whole school participation. More on this later. Thanks for your ongoing support.

P&C NEWS

Next week is Gonski Week. Please refer to the Bolwarra Facebook page to view further information. The school will also be handing out hard copies of this brochure next week outside the school premises. If there are any parents who would like to give 10-15 minutes of their time to hand out brochures, please leave a message (by note, school, phone or email) for Mrs Price or Mrs Caffery.

CANTEEN ROSTER TERM 3

A big thank you to our volunteers so far this term and a special thank you to the volunteers who have come forward after my request in the last newsletter. As you can see we still have a number of vacancies, including one for next week. If you are able to assist please give me a call or send a text. If you have never volunteered before we will make sure you are rostered with an experienced volunteer.

Thanks, Alison (0409 653 868).

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<th>DATE</th>
<th>SHIFTS 9am-2.30pm</th>
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<td>FRI 25/7</td>
<td>EVELYN ROBINSON  LYN MCDONALD  JOY WILKINSON</td>
<td>JANIEN FULLER</td>
<td>BROOKE HOLZ</td>
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<td>ANNETTE PEEL</td>
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<td>BECK CROESE  MEL BOUCHER</td>
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<td>THURS 31/7</td>
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<td>JO BRADFORD  LIZ HOLLE  ROCHELLE WALMSLEY  TRACEY GUY</td>
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<td>SHEREE HARVIE</td>
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<td>ANNE MARIE GIBB</td>
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<td>MEGAN PALEOLOGOS</td>
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<td></td>
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</tr>
<tr>
<td>FRI 15/8</td>
<td>JODY MORRISSEY JACQUIE DECOSTA ANN BARTLETT ANITA WHITEHORN</td>
<td>MEGAN PALEOLOGOS</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**WEEK 6**

<table>
<thead>
<tr>
<th>MON 18/8</th>
<th></th>
<th>MEGAN PALEOLOGOS BELINDA RAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES 19/8</td>
<td></td>
<td>MEL BOUCHER MEGAN RIDGERS</td>
</tr>
<tr>
<td>THURS 21/8</td>
<td></td>
<td>LISA CONNOLLY AMANDA EDWARDS</td>
</tr>
<tr>
<td>FRI 22/8</td>
<td>EVELYN ROBINSON LYN MCDONALD JOY WILKINSON ALISON RADFORD BROOKE HOLZ</td>
<td>KRISTIE DRAKE-BROCKMAN</td>
</tr>
</tbody>
</table>

**WEEK 7**

<table>
<thead>
<tr>
<th>MON 25/8</th>
<th></th>
<th>KYLIE BANAGHAN NATARSHA MCDONALD</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES 26/8</td>
<td></td>
<td>NARELLE MILLING MARK KILMARTIN</td>
</tr>
<tr>
<td>THURS 28/8</td>
<td></td>
<td>JODY AND JASON DASZKEWICZ</td>
</tr>
<tr>
<td>FRI 29/8</td>
<td>ANN BARTLETT ANITA WHITEHORN VACANCY VACANCY</td>
<td>PENNY MURDOCH</td>
</tr>
</tbody>
</table>

**WEEK 8**

<table>
<thead>
<tr>
<th>MON 1/9</th>
<th></th>
<th>MEGAN RIDGERS VACANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES 2/9</td>
<td></td>
<td>KIRSTY MCDONELL TRACY MORTIMER</td>
</tr>
<tr>
<td>THURS 4/9</td>
<td></td>
<td>MEREDITH SEARLE VACANCY</td>
</tr>
<tr>
<td>FRI 5/9</td>
<td>JO BRADFORD LIZ HOLLE ROCHELLE WALMSLEY TRACEY GUY</td>
<td>KIM TOUSSAINT</td>
</tr>
</tbody>
</table>

**WEEK 9**

<table>
<thead>
<tr>
<th>MON 8/9</th>
<th></th>
<th>KYLIE BANAGHAN NATARSHA MCDONALD</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES 9/9</td>
<td></td>
<td>MEL BOUCHER MARK KILMARTIN</td>
</tr>
<tr>
<td>THURS 11/9</td>
<td>VACANCY VACANCY</td>
<td></td>
</tr>
<tr>
<td>FRI 12/9</td>
<td>JODY MORRISSEY KAYE HUTCHINSON VACANCY VACANCY</td>
<td>SHEREE HARVIE</td>
</tr>
</tbody>
</table>

**WEEK 10**

<table>
<thead>
<tr>
<th>MON 15/9</th>
<th>VICKI ROSE VACANCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUES 16/9</td>
<td>AARON AND NICOLE BISCHOFF</td>
</tr>
<tr>
<td>THURS 18/9</td>
<td>JODY AND JASON DASZKEWICZ</td>
</tr>
<tr>
<td>FRI 19/9</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>
Stretch for Health

Stretch for health classes combine Yoga postures, strengthening exercises, stretching and relaxation. When performed regularly this will improve your health, tone your body, promote weight loss, improve balance, improve digestion, eliminate stiffness, improve sleep and reduce stress. Attendance is on a casual, drop-in basis.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Style</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>6 – 7pm</td>
<td>Beginner</td>
<td>Maitland Public School, Elgin St, Maitland</td>
</tr>
<tr>
<td>Tuesday</td>
<td>6 – 7pm</td>
<td>Intermediate</td>
<td>Maitland Public School, Elgin St, Maitland</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 – 10:30am</td>
<td>Core, stretch, relax</td>
<td>Tenambit Community Centre, Kenneth Lane, Tenambit</td>
</tr>
<tr>
<td>Wednesday</td>
<td>6 – 7pm</td>
<td>Core, stretch, relax</td>
<td>Maitland Public School, Elgin St, Maitland</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:30am</td>
<td>Core, stretch, relax</td>
<td>Bowraville Public School, Bowraville</td>
</tr>
<tr>
<td>Friday</td>
<td>9:30 – 10:30am</td>
<td>All rounder</td>
<td>Maitland Uniting Church Hall, Ken Tubman Dve, Maitland</td>
</tr>
</tbody>
</table>

Call Harry on 0422105638 for more information

www.stretchforhealth.com.au
harryshealth@gmail.com
HELEN O'GRADY
DRAMA ACADEMY
2014
MAITLAND

"Increase your child's communication skills, self-confidence and creative talents."

(Speech, Improvisation, Movement, Scriptwork and Productions.)

DRAMA CLASSES:

Maitland Polish Hall - Thursdays
(Established for 23 years in Maitland)

PRIMARY : 7 – 11 YEARS
YOUTH : 12 – 16 YEARS

Enrolments now being taken for 2014 Term 3

(CLASSES CONDUCTED IN THE HUNTER FOR THE PAST 23 YEARS.)

Principal: Shane Skerly
Ph: 02 49 692338 for details.
Email: dramacorp@bigpond.com

LEARN TO PLAY

basketball skills and FUN!

Learn To Play is a great way of introducing your child to the skills and fun of basketball. It is held at the Maitland Federation Centre on Thursday afternoons from 4:15pm-5:00pm. The session involves basic basketball skill work and lots of fun and games for children from K-Yr6.

When – Thursday afternoons 4:15pm – 5:00pm
Where – Maitland Federation Centre, 10 Bent Street Maitland
Cost - $60 and your child will receive a basketball, a reversible singlet and 8 weeks of training sessions.

Great value and Great fun!

For more information call the MBA on (02) 4934 3503
or visit our website www.maitland.basketball.net.au

OPEN EVERY DAY 9.30am - 5.00pm

Play Centre for Kids 0-12yrs
Huge 3 Storey Climbing Structure & Bouldering Wall
Inflatable Slides & Jumping Castles
Toddler Area with Soft Play & Toys

AWESOME HOSTED PARTIES 2 hour hosted party in themed party room including all food, entry, games & unlimited play.

PAMPER PARTIES 2hr hosted party for Divas aged 7-12.
Facials, footspa, nails & chocolate.
Our cafe serves delicious Merlo coffee, healthy sandwiches, light meals and food 4 kids.

BOOK A PARTY!

4932 9662
3/321 New England Hwy, Rutherford (Behind Eagles Plumbing) play4kids.com.au

Cancer Council NSW
The simplest way to improve the health of your family and save money

Come to our FREE Fruit & Veg Sense Workshop
Date: Thursday 31st July 2014
Time: 1:45pm until 3:15pm
Venue: Iona Public School
Did you know that eating enough fruit and vegetables all their lives can help protect children against diseases, including some forms of cancer? This free workshop run by Cancer Council NSW will show you how you can easily:

- Save time and money making healthy meals
- Learn clever ways to entice fussy eaters
- Get a free recipe book simply by attending

Don’t miss out – registration is essential. To book your place please register no later than 29/07/14 by:
emailing eatittobeatit@nswcc.org.au
visiting www.cancercouncil.org.au/eatittobeatit/register
or phoning (02) 4923 0704

Eat It To Beat It
A reminder that people may be eligible to join Saver Plus if they or their partner;
- Have a Centrelink Health Care Card or Pensioner Concession Card;
- Are at least 18 years or over
- Have some regular income from work
- Are a parent or guardian of a child at school this year OR are attending or returning to vocational education themselves
- Live, work, study or have a child at school in the area where Saver Plus is delivered.

NAIDOC WEEK WRIST BANDS

I enclose $2.50 to purchase a Naidoc Wrist Band.

Child's name: _______________________________ class: ____________

Parents signature: ___________________________________________

Join Girl Guides

Make Friends
Have Fun
Be Adventurous
Go Camping
Learn New Skills
Develop Leadership
Give Community Service
Grow in Self Development

Local Contact:
Boolarra/Largs Opal Junior Guides
Girls aged 5-9yrs
Thursdays 5.00p.m. to 6.30 p.m.
(school terms)
Plus various weekend activities
Catholic Church Hall
Car John & Church Street
Largs
Leader:Sandra Herbert
0418 160 402
HERBSHAVEN@bigpond.com

Our mission is to enable girls and young women to grow into confident, self respecting, responsible community members
Ladies! time for a chat?

Join us for a light hearted chat about the women's health matters that we don't pay enough attention to. No excuses - it's time to look after ourselves!

A Women's health specialist from community health is offering our mums a free interactive Q & A session. Come along for a cuppa, ask all those niggling questions, learn how to do breast checks properly.

Tuesday 19th August, 4 till 6pm

Bolwarra Primary School staff room
Refreshments provided
Family & friends welcome!

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE BY 12TH AUGUST FOR CATERING PURPOSES

YES I have marked the chat in my dairy and will be there
Name: ___________________________ No. attending □

Design by Sarah Thompson - facebook.com/stylenemergousdesign